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| **Learning Project WEEK 3 - Viewpoints** |
| **Age Range: Y3/4** |
| **Weekly Maths Tasks (Aim to do 1 per day)**  | **Weekly Reading Tasks (Aim to do 1 per day)** |
| * Working on [Times Table Rockstars](https://play.ttrockstars.com/auth/school) - your child will have an individual login to access this **(20 mins on SOUND CHECK).**
* If your child works on ‘[Numbots’](https://numbots.com)

 in school they can access this with the same login.* Play on [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button) - focus on number bonds, halves, doubles and times tables.
* Look at <https://whiterosemaths.com/homelearning/> who are doing live home learning each day with activities for your children to completed.
* Adding totals of the weekly shopping list or some work around money. This [game](http://flash.topmarks.co.uk/4020) could support work on adding money.
* Practise telling the time. This could be done through this [game](https://mathsframe.co.uk/en/resources/resource/116/telling-the-time) (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes.
* Get a piece of paper and ask your child to show everything they know about **Multiplication.** This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.
* Practise counting forwards and backwards from any given numbers in **100s.**
 | * You could share a story together. This could be a chapter book where you read and discuss a chapter a day.
* Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
* Watch [Newsround](https://www.bbc.co.uk/newsround/news/watch_newsround) and discuss what is happening in the wider world.
* Get your child to read a book on [Oxford Owl](https://www.oxfordowl.co.uk/), discuss what your child enjoyed about the book.
* Get your child to read a book on [Active learn](https://www.activelearnprimary.co.uk/login?c=0) and complete the activities. These focus on comprehension skills.
* Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?
* With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.
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| **Weekly Spelling Tasks (Aim to do 1 per day)** | **Weekly Writing Tasks (Aim to do 1 per day)** |
| * Practise the Year 3/4 for [Common Exception](http://www.crosslee.manchester.sch.uk/serve_file/253974) words**.**
* Practise your spelling on[**Spelling Shed**](https://www.spellingshed.com/en-gb)
* Practise your spelling on[**Spelling Frame**](https://spellingframe.co.uk/)
* Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?
* Choose 5 Common Exception words and practise spelling them using pyramid words. Write the word in a pyramid, e.g.

 s sp spe spel spell spelli spellin spelling | * Write a letter to a family member telling them all about how their day has been.
* Write a list poem about all the things they like. Which adjectives and adverbs could they include too?

E.g I like eating juicy, sweet strawberries. * If they were to become a superhero what would their superpower be? Write a character description of them as a superhero. Explain how they save the day.
* Retell a traditional tale from another character’s point of view. E.g Tell the three little pigs from the wolf’s perspective.
* Design an information leaflet that highlights how children can keep safe.
* Take part in a writing [master class.](https://authorfy.com/)
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| **Learning Project - to be done throughout the week** |
| **The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.*** **Let’s Wonder:**

 Draw a picture of themself and label their drawing with the qualities they have. How do others see them differently? Ask people at home to add to their qualities.  How are they different to other children in different parts of the world? What makes them  similar to other children around the world? * **Let’s Create:**

Complete an observational drawing of what they see outside a window in their house. Then get out into the garden and find natural forms such as stones, leaves, flowers and animals. Complete sketches, showing an awareness of different viewpoints of the same object. Remember to concentrate on tone and shading.* **Be Active:**

Move around their home and garden taking photographs from different viewpoints. Which photos do they like? Do the people they live with like the same photos as them? Why? Why not? ***Recommendation at least 2 hours of exercise a week.*** * **Time to Talk:**

Talk about keeping safe, discuss different ways to keep safe. Basic hygiene rules, road safety, internet safety, water safety, being safe around the home, stranger danger. How do different people view this? * **Understanding Others and Appreciating Differences:**

Listen to different pieces of music from around the world, which styles of music do they prefer and why? [Music](https://www.youtube.com/watch?v=DAhLXLj4UuE) Maybe they could learn a song by heart and perform it.* **Reflect:**

Design their own ideal world. Would their world contain the same things as other people? Which things are most important to them? What are they going to include?* **Prayer Service**

At the bottom of this document, a Prayer Service has been added for ‘Times of Trouble’. As a family, take part in the Prayer Service to pray for those in need during this difficult time.  |
| **Additional learning resources parents may wish to engage with** |
| [**Classroom Secrets Learning Packs**](https://classroomsecrets.co.uk/free-home-learning-packs/) **-** These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home. [**Twinkl**](https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link) **-** to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS. [**Headteacherchat**](https://www.headteacherchat.com/post/corona-virus-free-resources-for-teachers-and-schools) - This is a blog that has links to various learning platforms. Lots of these are free to access. [www.musicaltoad.co.uk](http://www.musicaltoad.co.uk) Mr Shepherd (our music teacher) website with the music and songs we have been learning with him in class.<https://www.youtube.com/watch?v=d3LPrhI0v-w> – This is just an example link of Joe Wicks children body coach lessons. If you search him on youtube you will find some more great exercise activities to get the children moving.  |
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**In times of Trouble**

**Opening Prayer**

**Leader:**

For God alone my soul waits in silence,
for my hope is from him.
He alone is my rock and my salvation, my fortress;
I shall not be shaken.
On God rests my deliverance and my honour;
My mighty rock, my refuge is in God.
Trust in him at all times, O people;
Pour out our heart before him;
God is a refuge for us.

— Psalm 63: 5-8

**Music reflection:**

Faithful One

(Youtube: https://www.youtube.com/watch?v=Uxviwvjyg1w)

[Brian Doerksen](https://www.bing.com/search?q=Brian+Doerksen&filters=ufn%3a%22Brian+Doerksen%22+sid%3a%22ccae392b-7c3b-f3af-76e0-d890df1cc2e7%22&FORM=SNAPST)

Faithful one, so unchanging
Ageless one, you’re my rock of peace
Lord of all I depend on you
I call out to you, again and again
I call out to you, again and again.

You are my rock in times of trouble
You lift me up when I fall down
All through the storm
Your love is, the anchor
My hope is in You alone.

**Reader 1:**

May you recognise in your life the presence, power, and light of your soul.
May you realise that you are never alone,
That your soul in its brightness and belonging connects you intimately with the rhythm of the universe.

**Reader 2:**

May you have respect for your own individuality and difference.
May you realise that the shape of your soul is unique,
that you have a special destiny,
In your life there is the wonder of beauty, goodness and eternity.

**Reader 3:**

May you see yourself with the same delight, pride, and expectation with which
God sees you in every moment and love you.

 **Leader:**

**Let us use the word that Jesus gave us as we say:**

**The Lord’s Prayer**

Our Father who art in heaven,
hallowed be thy name.
Thy kingdom come.
Thy will be done on earth,
as it is in heaven.

Give us this day our daily bread,
and forgive us our trespasses,
as we forgive those who trespass against us,
and lead us not into temptation,
but deliver us from evil.

Amen.

**Leader**:
With God’s help we remain dedicated to one another and to the healing ministry that is our work.  Let us keep in mind the assurance given by Jesus:

"Come to me, all you that are weary and are carrying heavy burdens, and I will give you rest.  Take my yoke upon you, and learn from me; for I am gentle and humble in heart, and you will find rest for your souls.  For my yoke is easy, and my burden is light."

—(Matthew 11: 28-30)

We offer all our prayers through our Lord Jesus Christ, your Son,
who lives and reigns with you and the Holy Spirit,
one God, for ever and ever.
Amen.